



West Midlands
Speech & Language
Therapy



Let's Get Children Talking



Parent workshop



West Midlands
Speech & Language
Therapy



About us...

- My name is **Emma Daly**. I am from West Midlands Speech and Language Therapy – an independent service supporting the school with children's speech, language and communication needs.



West Midlands
Speech & Language
Therapy



Aims of today

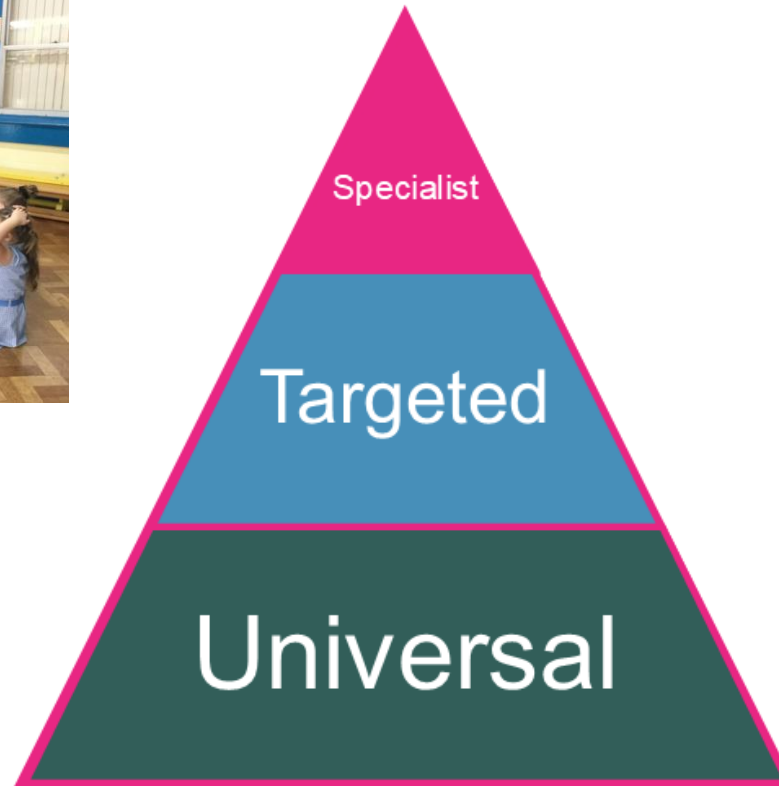
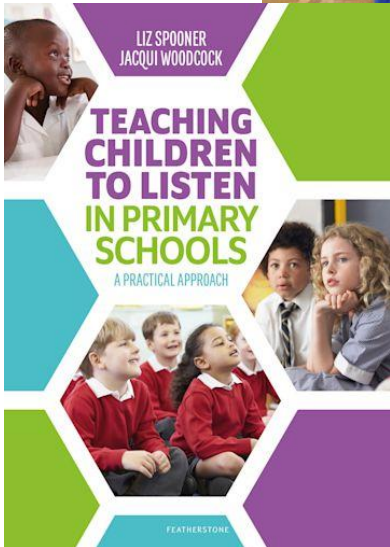
- To develop understanding of speech, language and communication
- To develop understanding of language development and its importance
- To provide practical ideas to support the development of your child's language skills at home.
- To have chance to chat and ask questions.



West Midlands
Speech & Language
Therapy



What does Speech, language and communication support look like at Bournville?





West Midlands
Speech & Language
Therapy



Why do we Communicate?

To form
relationships



To explain



To ask for help



To problem solve

To express wants
and needs



To express
feelings



To ask
questions



To greet

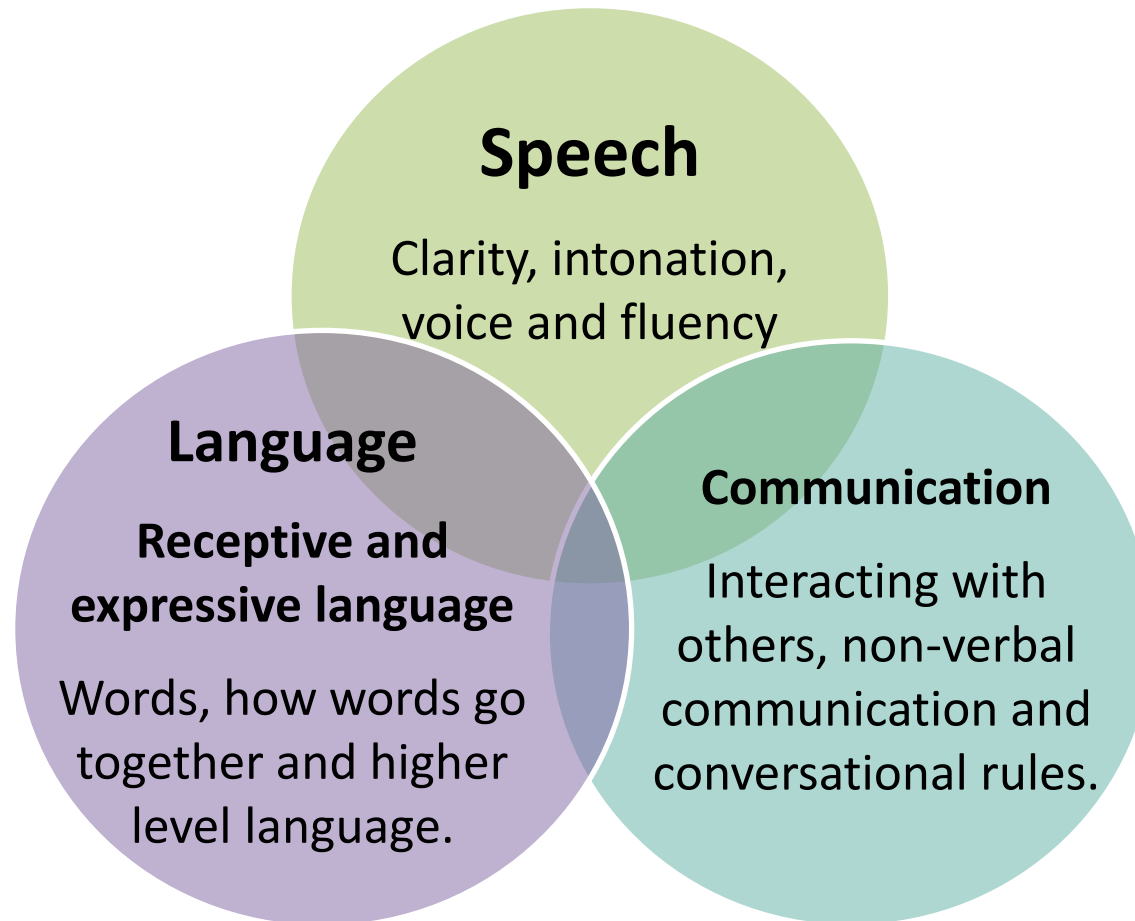




West Midlands
Speech & Language
Therapy



Speech, Language and Communication – What is it?



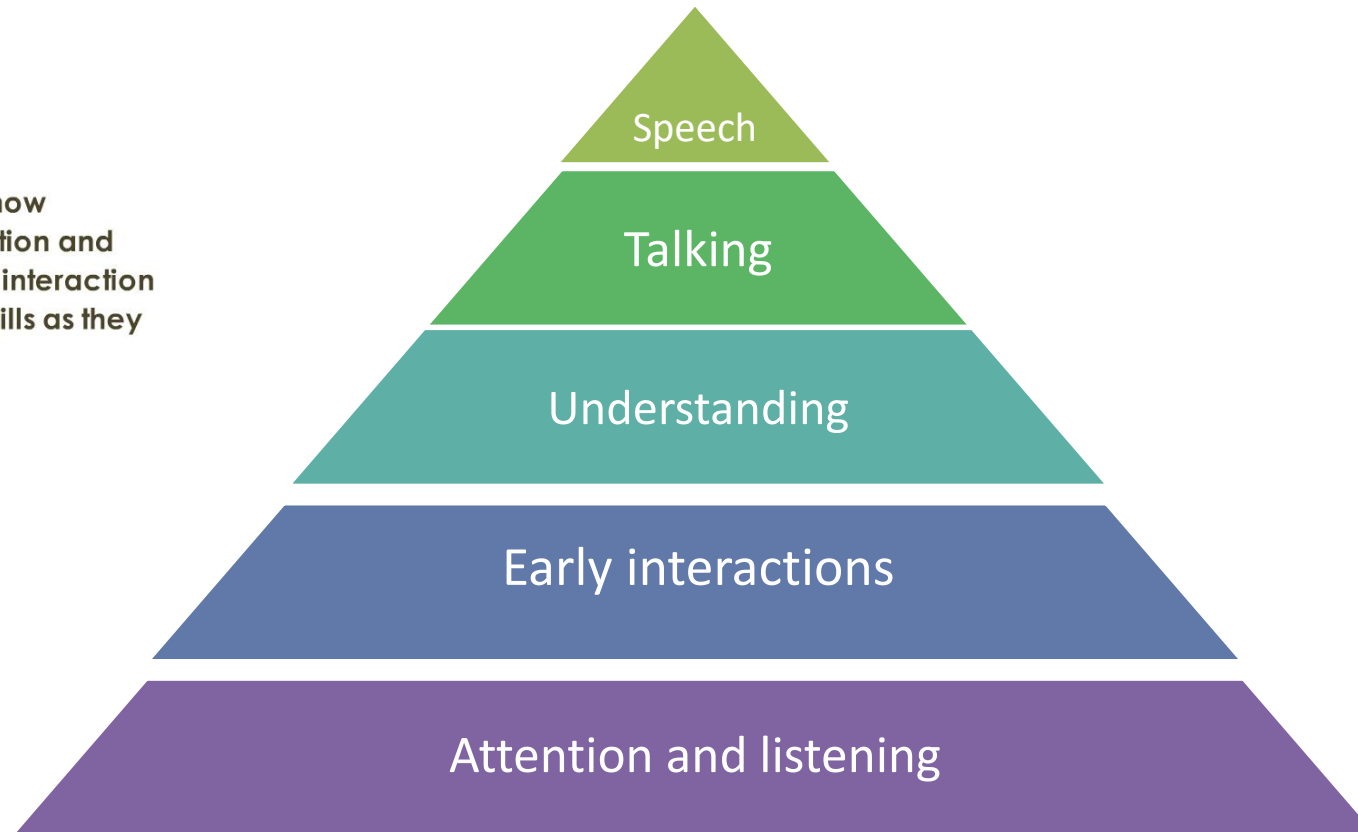


West Midlands
Speech & Language
Therapy



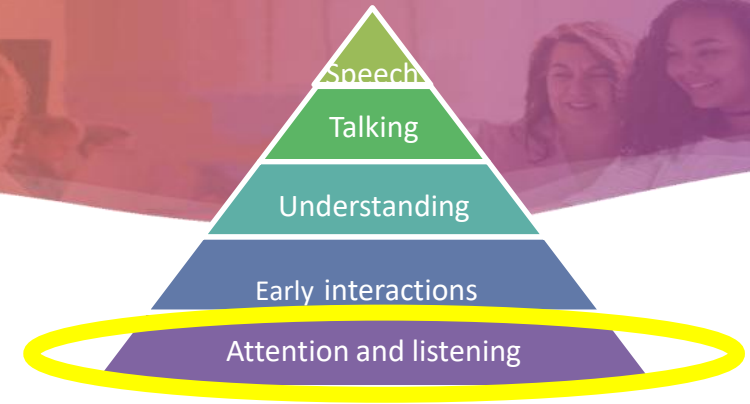
Building blocks of language

This pyramid diagram shows how foundation skills such as attention and listening underpin other play, interaction and speech and language skills as they develop.





West Midlands
Speech & Language
Therapy



Attention and Listening

Listening and attention are vital skills in the development of language and help children interact successfully with others.





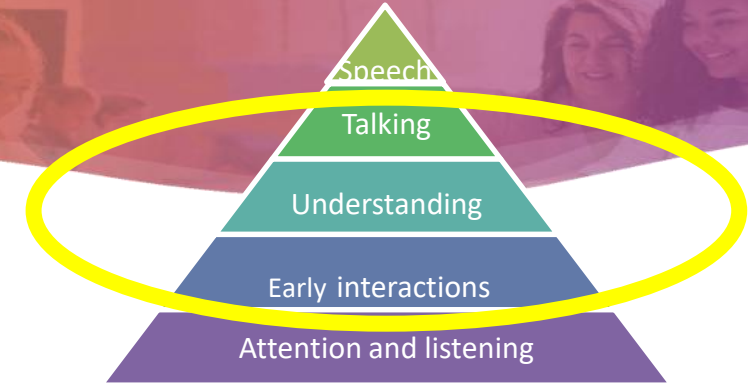
Attention and Listening: What can you do to help?

What helps?

- Reduce distractions
- Follow their lead
- Say their name to get their attention
- Get down on their level
- Keep play exciting
- Praise your child when they attend and listen to you

Activities to try

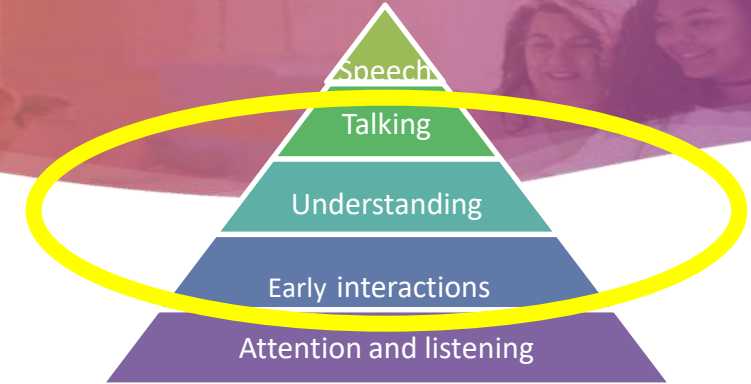
- Nursery rhymes and songs
- Interactive books
- Turn taking games
- Read Steady Go!
- Stop and Go games



Developing language through play

- **Play is a key tool** in developing your child's **communication skills**
- Use toys or games your child is interested in – Make it **FUN!!!!**
- **Get down on your child's level** – get on the floor and play with them.
- **Watch your child and follow their lead.** Talk about they are doing, or what you are doing
Comment during play.
- Keep your **language simple** and **slow down**

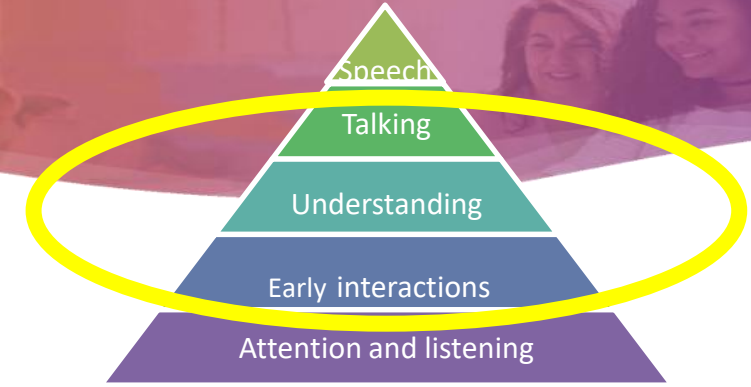




Developing language through play

- If your child uses words – **repeat them back** and **expand by adding a word**.
- **Pause** – give your child plenty of time to respond.
- Doing **repetitive activities** and **talking to your child** will reinforce understanding and their use of vocabulary.
- If your child uses words – **repeat them back and expand on what your child says**, exposing them to more language. e.g. if your child says 'car' you might say '*red car, brum brum*'





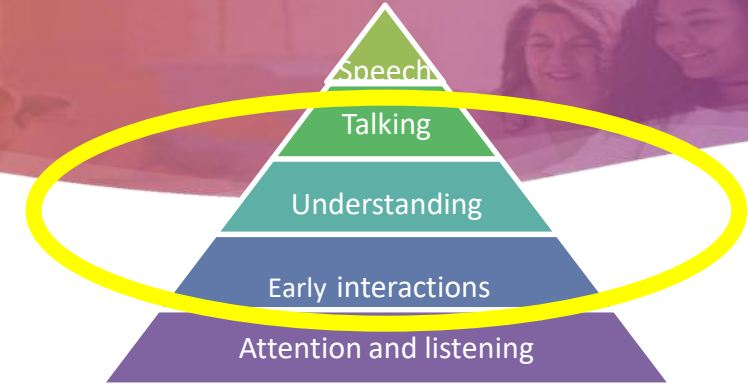
Its your turn!

Repeat this sentence back but add a word!



“Look at car!”

- Colour
- Size
- Whose is it?
- What is it doing?



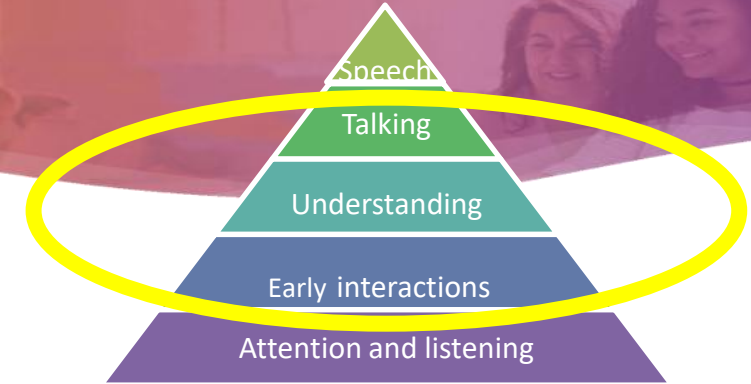
Its your turn!

Repeat this sentence back but add a word!



“The horse is running!”

- Colour
- Size
- Whose is it ?
- What is it doing?



Its your turn!

Repeat this sentence back but add a word!



“Baby gone
to bed.”

- Colour
- Size
- Whose is it?
- What is it doing?



West Midlands
Speech & Language
Therapy



Ideas for play for you and your child





9 REASONS TO USE VISUALS

www.northstarpaths.com

@kwiens62



- VISUALS ARE PERMANENT
(SPOKEN WORDS DISAPPEAR)



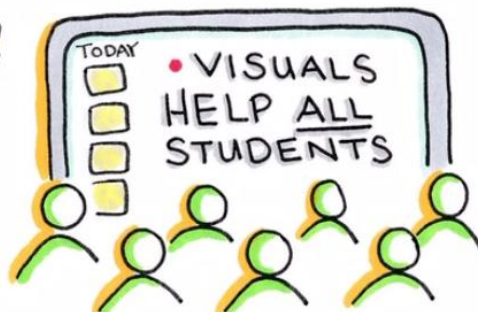
- VISUALS ALLOW TIME
FOR LANGUAGE PROCESSING



- VISUALS PREPARE
STUDENTS FOR TRANSITIONS



- VISUALS HELP KIDS
SEE WHAT YOU MEAN



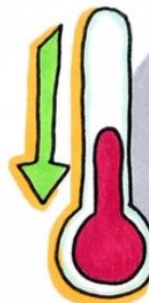
- VISUALS HELP
BUILD INDEPENDENCE



- VISUALS ARE TRANSFERABLE
BETWEEN ENVIRONMENTS
AND PEOPLE



- VISUALS HAVE NO ATTITUDE
 - NO TONE
 - NO FRUSTRATION
 - NO DISAPPROVAL



- VISUALS HELP
REDUCE ANXIETY

Kristin Wiens 2017



Which language should you speak to children in?

- When talking to your children, it is best to use your home language.
- This will give them the best model of language to help them to develop their own language skills.
- Research shows having a home language which is different to school is NOT a barrier to their learning.



West Midlands
Speech & Language
Therapy



Its your turn!

Bathtime
words



foot hot

wash boat more

splash bubbles

flannel cold

face water duck

hair

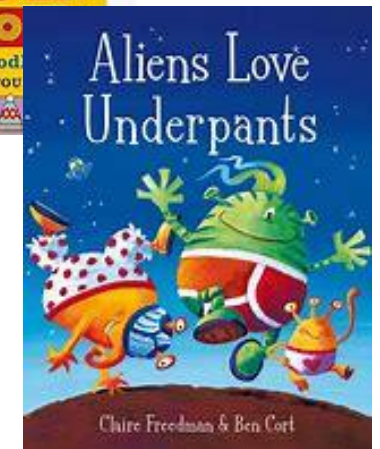
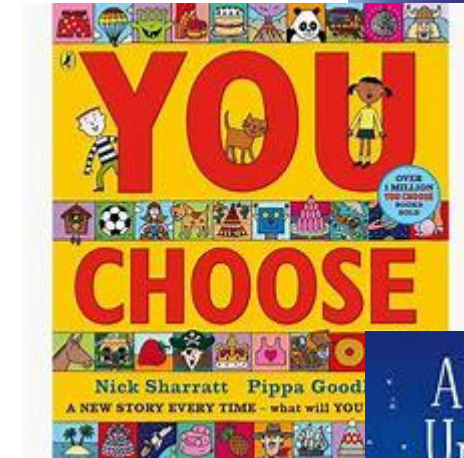
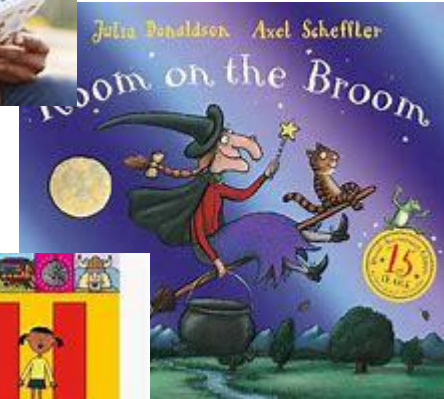


West Midlands
Speech & Language
Therapy



Using books to develop language skills

- Reading and even looking at pictures in books is a great opportunity to spend time with your child.
- You don't necessarily need to read words. Talk about the pictures and actions that are happening in the book.
- When reading or talking about pictures, use a voice that is interesting and full of drama!
- Choose action words from books and get your child to do the action, or even better, do it together!





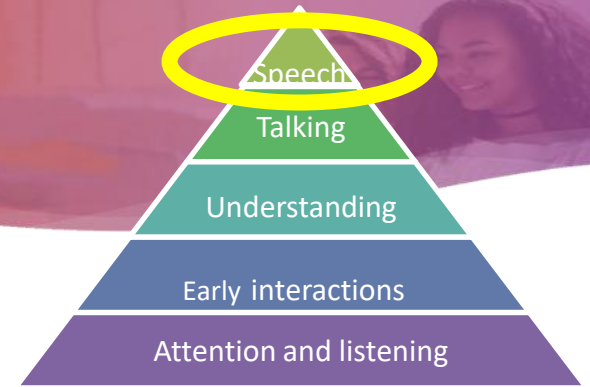
Reading with your child

Easiest			Hardest	
Find the <u>dog</u> .	What is this?	What happened?	How does he feel?	Why is he doing that?
Find the <u>black dog</u> .	What kind of <u>cat</u> is this?	What is he doing?	What do you think he will say?	Why did ___ happen?
			What's going to happen next?	What should he do?

Key skills...

- Predicting
- Questioning
- Clarifying
- Summarising
- Inferencing





What about when you can't understand?

- Stop, look and listen carefully.
- If you have understood, **repeat** what the child has said in the correct way.
- Avoid asking the child to “say” words.
- If you have not understood, **have a guess** so that they know you are listening.
- Ask questions “Are you telling me about something at nursery?”
- Ask the child to show you.
- Don't keep asking them to try again if it's not helping.

There will be times when none of these strategies help. It's important to acknowledge that you were listening and tried to understand.



West Midlands
Speech & Language
Therapy



[Through the Eyes of a Child Films \(speechandlanguage.org.uk\)](http://speechandlanguage.org.uk)

Any questions?

